

YESHIVA SHAAR EPHRAIM

MONSEY, NEW YORK

CATALOG

אלול תשע"ז

School Year 2017-2018

The **2017-2018** edition of the YSE Catalog supersedes all previous editions. The programs, requirements, and standards specified herein reflect the present policy of YSE. Any subsequent changes in policies, course requirements, fees or financial assistance programs will be publicized through official communications from the school.

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GENERAL INFORMATION

HISTORY

In 1976, Rabbi Ezriel Tauber, a well respected Askan in the Monsey community, known for his many acts of Chesed and Torah projects, established a Kolel for exceptional Yingleit which he called Kolel Mechon L'Hoyroa. The Kolel was intended to provide a special Makom Torah in which carefully selected Yingleit could develop their talents to the fullest.

Instead of offering one curriculum, there were actually a number of options offered. Thus one group of Yingleit studied Choshen Mishpat, while another studied Gemorah and Tosfes. There was an Iyun Kolel and a Bekiyis Kolel. At its peak, Mechon L'Hoyroa had between 40 and 50 Yingleit.

In 1983, Reb Ezriel decided to extend this program for younger Bucherim Metzuyunim from the age 13 to 17. The reasoning behind this move was that most Yeshivas tended to cater to Baynonim, or Bucherim with average abilities, since the very weak and the very strong Talmidim were usually casualties in a system in which the Rebbeyim focus their attention and energies on the Baynonim, while the Metzuyunim tended to be left alone and are not given much to do. Reb Ezriel wanted to correct this by creating a Yeshiva program expressly for the Mitzuyunim.

Many of the Bucherim from this new program would then go to Switzerland to learn under Harav Kopelman zatzal, or else to Eretz Yisroel. In fact, Rav Kopelman used to say that he was especially pleased with the Bucherim that would come to him from Mechon L'Hoyroa. One of the basic objectives of this program was that the Buchur who went to Mechon L'Hoyroa for four years had Talmudo B'yado, that is, he knew everything that was learned in those four years.

Typically a Buchur who left the Yeshiva after four years went out knowing 450-500 Blatt of Gemorah B'iyin with Tosfes and Meforshim. Also they were tested on this material repeatedly throughout the program. Every Buchur who completed the program was given a silver Becher with his name on it which attested to his knowing roughly 450 Blatt of Gemorah and Tosfes. This was so to speak the "diploma" that was given to each Mesayem of the program. By all measures, this program was very successful.

The classes in the program were intentionally kept small, with the average class size between 8-10 Talmidim, and the curriculum was very challenging. The Magidei Shiur carefully assessed each Talmid to determine his unique strengths, and gave

each Talmid much individual attention so that the particular talents of each Talmid could be realized. To ensure that no promising Talmid would be turned away because of his inability to afford the cost of tuition, Rabbi Tauber single-handedly financed the Yeshiva.

After about six years of running this program and the Kolel single-handedly, Reb Ezriel realized that he was no longer able to shoulder this responsibility. He decided therefore to separate the two programs, that is, the original Kolel, or graduate program, from the Yeshiva program.

It was during this time that he approached Harav Osher Zelig Greenberg shlita, who was on the faculty of the Yeshiva for a number of years, and who earlier was a student himself in the Mechon L'Hoyroa Kolel, to take over the Yeshiva. Harav Greenberg turned to the local Roshei Yeshiva and Rabbonim of Monsey for their opinion, and they issued a unanimous proclamation that the Yeshiva program not be terminated.

They reasoned that such an important Makom Torah that had provided benefits to the community for so many years should not come to an end. They also encouraged Rav Greenberg to take whatever steps were needed to continue the Yeshiva program, including the purchase of the Yeshiva's building from Reb Ezriel, who at that time was planning to move the Kolel to a new building.

After receiving the Haskuma of the Monsey Rabbonim, Rav Greenberg agreed to take over the institution and become its Rosh Yeshiva. He brought in a new administrator of the yeshiva, who introduced an effective tuition and fundraising system that would alleviate the financial pressures that the old institution experienced. Also, mainly for financial reasons, the class size of the Yeshiva Ketana was expanded in the new program to over 30 Bucherim in a Shiur.

Despite the many changes and improvements in the organization and financing of the Yeshiva, the educational objectives of the new Yeshiva remained fundamentally unchanged from the original Yeshiva established by Reb Ezriel Tauber. The new Hanhula was very careful to maintain the very high academic standards of the former Yeshiva.

Even before the full Yeshiva Gedola program was established, the Yeshiva Ketana program also included the first kitah of the Yeshiva Gedola. The reason for this was that the Buchurim in the Yeshiva Ketana generally did not go to Eretz Yisroel to learn until they were close to 18. For this reason, we offered the first year of Yeshiva Gedola as a service to the parents during that period of time. It was not until about 8 years ago, however, that the Yeshiva, responding to community pressure, opened a full Yeshiva Gedola program.

The families of Talmidim who were completing the Yeshiva Ketana program were asked not to send their sons to Eretz Yisroel or elsewhere, but to let them continue learning in the new Yeshiva Gedola program of Shaar Ephraim. The Yeshiva Gedola program was started then with 32 Bucherim. Today the Bais Medrash has over 150 Bucherim, with over 60 Bucherim in the first Kitah of the Bais Medrash.

With the creation of the Yeshiva Gedola, the Yeshiva's name was changed from Mechon L'Hoyroa to the Yeshiva Shaar Ephraim, named after the Rosh Yeshiva's distinguished father-in-law, Harav Ephraim Oshry zatzal. Rav Oshry, who was a prominent Talmid in the Yeshivas of Ponivez and Slobodka in Europe, was a survivor of the Kovna ghetto and concentration camps.

He also authored the well-known Sefer of Shaylos U'tshivos, "Mi-ma'amakim," a collection of responsa on very complex Shaylos that were brought to him during the Holocaust. Subsequently, Rav Oshry also authored an English version of this volume, "Responsa from the Holocaust," as well as another volume entitled "The Annihilation of Lithuanian Jewry."

MISSION

The main mission of the Yeshiva has always been to replace the Gedolim and Bnei Torah that perished in the Holocaust. This is why there is such an emphasis on Yedias Hatorah to make up what was lost. The goal of the Yeshiva is that at the end of the program, a Talmid should remain in the Olam Hatorah, and if he applies himself according to the prescribed learning standards, to become a Buki B'Shas and Poskim. In short, the program seeks to produce outstanding Bnei Torah who will serve the community.

As stated earlier, the basic philosophy of the Mechon L'Hoyroa was completely adopted by the new Hanhula, as well as later with the establishment of the Yeshiva Gedola, Shaar Ephraim. The main purpose and objective of the Yeshiva is to develop Mitzuyunim Muf'lugim concentrating on both learning Gemorah B'iyun Rav al Derech Bekiyus.

A great deal of time and attention is devoted to each individual Buchur so that he can reach his fullest potential as a Ben Torah. Another important part of the Yeshivas's mission is the learning of Shilchan Aruch. While this is not included in the curriculum of the Yeshiva Ketana, it is a major component of the Yeshiva Gedola's curriculum.

Over the years, the Yeshiva has produced distinguished Bnei Torah and has earned an international reputation for excellence. If one inquires in any Yeshiva in Eretz

Yisroel about the reputation of Shaar Ephraim Talmidim, he will get the strongest confirmation of their Hatzlocha.

The Yeshiva is especially strong in Chelek Ha'bekiyus and in Chelek Ha'iyin. In the morning Seder, there is a strong emphasis in Chelek Ha'iyin, and in the other Sedurim in Chelek Ha'bekiyus. With this focus on in-depth learning, the Hanhula hopes to prepare Talmidim for positions as Rabbonim, Dayunim and Mechanchim.

Although the overwhelming majority of the Bnei Hayeshiva are from Chassidishe homes, that is not say that only Chassidishe Bucherim are admitted. At times, the Yeshiva has admitted very fine Bucherim from non-Chassidishe families as well.

ACCREDITATION STATUS

The Yashivas "First Talmudic Degree" have been accredited as of December 20, 2016 by the Association of Advanced Rabbinical and Talmudic Schools (AARTS). That agency is recognized by the U. S. Department of Education as the only national accrediting body of Yeshivas and Rabbinical Seminaries in this country.

Recently in 2017, AARTS has recugnized the yeshiva to offer an "intermediate degree of talmud" we will update this handbook in the near future on this program.

NON-DISCRIMINATION POLICY

All qualified men of the Orthodox Jewish faith are eligible for admission to Yeshiva Shaar Ephraim without regard to age, race, color, national origin or physical handicap. The Yeshiva is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, the Yeshiva is committed to the understanding, sensitivity, patience, encouragement and support that are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

Present facilities are fully accessible to the handicapped student, and every effort will made to accommodate any handicapped student who is admitted to the institution.

NEW YORK BOARD OF REGENTS

Under New York State Law, a corporation formed for religious and educational

purposes which does not confer academic degrees requiring program registration by the State Education Department requires no State approval or credential in order to exist or to perform postsecondary education functions. Yeshiva Shaar Ephraim falls

into this category and is therefore not subject to the evaluation of the New York State Board of Regents.

THE CAMPUS

The Monsey campus is on a large parcel of land with frontage on both Acer Court and Maple Avenue in Monsey, NY. Currently the campus consists of three separate buildings: the Yeshiva Gedola building (176 Maple Ave.) with the main Bais Medrash for the undergraduate program; the Yeshiva Ketana building (5 Acer Court); and the dormitory building (180 Maple Ave.).

The Yeshiva recently purchased an adjacent lot to its campus, with plans to construct a new building that will provide a larger Bais Medrash for the Yeshiva Gedola. This building will be at 178 Maple Ave. Once the new building is completed, the Yeshiva will move out of 176 Maple Ave. which is now rented by the Yeshiva.

The Yeshiva Ketana building, which is the main structure on the Shaar Ephraim campus, also houses the Rosh Yeshiva's office and the administrative offices of the undergraduate program. This building also houses the dining area for the Yeshiva Gedola and two modern, up-to-date kitchens, one for dairy food preparation and the other for meat.

Each kitchen has an institutional stove and oven. There is also a walk-in refrigerator and walk-in freezer. The kitchens are clean, well kept and organized. Adequate quantities of food and meal preparation supplies are held in the storage room near the kitchens.

The campus also includes a dormitory facility, with four students per room. Staff offices are also used when needed for student meetings with their Magid Shiur and other staff members. Since the Hanhula is always open to student suggestions or requests, these may be raised and discussed during faculty or staff meetings.

LIBRARY

The library collection totals over 15,000 volumes and is housed at this time in the Bais Medrash in open bookcases from which the Seforim are easily accessible. When the new Bais Medrash building will be built, there will also be a separate

Otzar devoted to the library in addition to the Seforim in the Bais Medrash. This additional space will provide quiet study space for in-depth learning and research.

In the opinion of the Hanhula, the library is an integral part of our educational program, and therefore must include the basic reference works that are needed by both the Bucherim and faculty in meeting the requirements of the curriculum. For this reason, the Hanhula has a very liberal policy of acquisitions and welcomes suggestions of new materials to purchase for the library.

The basic collection includes the standard works found in postsecondary Yeshivas, such as Shas Bavli and Yerushalmi, Rambam, Tur, Shulchan Aruch, Mikruas Gedolos, Rav Shilchan Aruch, Mishne Brira, etc. The Seforim are organized by general subject matter, that is, Halucha Seforim are kept together, Misser and Chassidis Seforim are kept together, etc., and by the period of the author, that is Rishonim are kept separate from Achronim. Also, the Seforim on the Mesechta that is being learned are kept together as well.

In addition, in the shelves reserved for research volumes, Seforim are placed in alphabetical order of their titles. This approach makes it easier to identify the desired volume and also makes it easier to return the Seforim to their proper place on the shelves.

Although the students' library needs are well served even by the present library system, the Yeshiva is looking forward to its move to the new Bais Medrash building, at which time the library will be expanded to include a wider range of works.

Students are also encouraged to use the library collection for additional research relative to their topics of study. Also, the faculty encourages the Talmidim to make use of the library by distributing daily Mareh Mekomos and various Shaylos B'Halucha that require student research.

ADMISSIONS

Admission to the Yeshiva Shaar Ephraim is open to male members of the Orthodox Jewish faith without regard to color, race, national origin or handicap. The decision to admit an applicant will be based upon his intellectual ability, academic preparation and personal, ethical development. Priority will be given to applicants who have demonstrated a serious dedication to learning as well as a noticeable achievement in their learning.

Applicants to the Yeshiva Shaar Ephraim should contact the Yeshiva's administrative office and request an application for admission to the Bais Medrash program. All

applicants to the Yeshiva Gedola, either for the First Talmudic degree or the Intermediary Degree of Talmudic studies, must meet the following minimum qualifications:

Gemorah: The ability to independently comprehend Gemoroh text as well as the completion of 150 blatt of Gemorah with Rashi.

Chimash: Fluency in Chimash and Rashi and completion of the entire Chimash, with familiarity of parts of Nach.

Language: The ability to read and write classical Loshon Kodesh and a working knowledge of the Aramaic language found in Gemorah.

Once the application is fully completed and returned to the office, it is reviewed by the director of admissions, who will then contact the applicant's previous Yeshiva and verify the information on the application. He will contact the references listed on the application, especially the faculty at previous schools of attendance, as well as the Shul that the applicant and his family attend, in order to determine if the Buchur is suitable for the Yeshiva.

After this initial screening, the director of admissions will schedule an appointment with the applicant to meet with the Rosh Yeshiva who will interview the Buchur. In addition to the interview, the applicant will be tested on his previous studies to see if he is capable of succeeding in the Yeshiva's rigorous program of study that includes being tested on hundreds of Dafim of Gemorah.

Once the applicant is approved for admission by the Rosh Yeshiva, he is sent an official letter of admission by the Yeshiva.

STUDENT RECORDS AND FERPA

The Family Educational Rights and Privacy Act (FERPA) established the following student rights with respect to their educational records:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Students should submit to the administrator, registrar or other appropriate official, written requests that identify the record(s) they wish to inspect. The school official will make arrangements for access and notify the student of the time and place where records may be inspected. If the records are not maintained by the school official to

whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

If the school decides not to amend the record as requested by the student, the school will notify the student of the decision and advise the student of his right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the school in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the school has contracted (such as an attorney, auditor, or collection agent); a person serving on the school's Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Yeshiva Shaar Ephraim to comply with the requirements of FERPA.

Students may contact the FERPA staff at the following address:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

DRUG AND ALCOHOL POLICY

The Yeshiva is committed to maintaining a drug-free campus. Counseling for drug abuse is available to students, faculty and employees through the CounterForce program of Torah Umesorah, the National Society of Hebrew Day Schools.

HEALTH RISKS OF ALCOHOL AND DRUGS

Myriads of health risks are associated with alcohol consumption and drug use. Below are only some of the many dangers associated with using and abusing drugs and alcohol. Please note this is not a comprehensive list and that there are many more

dangers involved in the use of alcohol and drugs.

Abuse of alcohol, which is found in beer, wine and liquors, can lead to damage to internal organs, especially the brain, heart and liver. When mixed with other depressants, alcohol can prove to be fatal. Usage of alcohol impairs judgment and reflexes, often leading to serious accidents.

Use of narcotics, which include heroin, junk, dope, black tar, China white, Demerol, Dilaudid, morphine and codeine, among other prohibited drugs, leads to addiction, accidental overdoses, and can lead to Hepatitis and AIDS because of the contamination of non-sterile needles. Narcotic use also impairs judgment and ability, leading to users being put into precarious situations that are harmful (and sometimes even fatal) to themselves and others.

Risks associated with cocaine (which can be Coke, rock crack or base) are heart attack and damage to the heart, damage to the lungs and breathing abilities, seizures, severe depression, and paranoia tendencies. Even a one-time use of cocaine can lead to a heart attack and death from heart failure!

Users of "Uppers" (speed, crank, bam, black beauties, crystal and dexies) run the risk of suffering from hallucinations, exhaustion, paranoia, depression and confusion.

Drugs that are hallucinogenic, (such as Acid, Ecstasy, Marijuana, mushrooms, peyote, psilocybin, hash, etc.) can lead to unpredictable behavior, emotional instability, altered perception, vomiting, flashback, violent behavior, psychotic reactions, impaired memory, panic attacks, diminished capabilities, and damage to the body's immune system.

"WE SAY NO WAY TO DRUGS AND WE EXPECT YOU TO SAY NO, TOO"

Especially because we are a school committed to producing leaders, we have zero tolerance for drug abuse or use. In order to assure a drug free academic environment Yeshiva Shaar Ephraim applies a stringent policy regarding the use of prohibited drugs. It is strictly forbidden for any member of the campus community to possess, use, or distribute illicit drugs and/or alcohol on school grounds. Any student or staff member found guilty of illicit drug or alcohol use will immediately be barred from campus until he or she can produce a certificate proving the successful completion of a recognized drug education program. A second episode of drug use will result in suspension from the campus for a minimum of two years.

ACADEMIC REGULATIONS

GRADING POLICY

Grades are based on academic performance, participation in the Shiur and effort. The student's cumulative grade point average, or GPA, is calculated by multiplying the grade point equivalent for each grade by the number of credits, adding the products, and dividing the sum by the total number of credits. The student's cumulative GPA will appear at the end of each semester on the student's transcript.

An average of C, or 2.0 or better is expected to be maintained at all times. Students falling below this average may be placed on academic probation.

Grades and GPA equivalencies are as follows:

A	Excellent	4.0
A-		3.7
B+	Good	3.3
B		3.0
B-		2.7
C+	Average	2.3
C		2.0
C-		1.7
D	Poor	1.0
F	Failing	0.0
I	Incomplete	Not counted in GPA
W	Withdrawn with Permission	Not counted in GPA

SATISFACTORY ACADEMIC PROGRESS

All students enrolled in Yeshiva Shaar Ephraim are expected to maintain satisfactory levels of academic achievement to continue their enrollment in the Yeshiva. Satisfactory academic progress as defined by Yeshiva Shaar Ephraim has two components: a quantitative component and a qualitative component.

Quantitatively, a student must make sufficient progress through the academic program to complete the normal five-year undergraduate program within a time period of not more than seven years, as follows:

Year:	1	2	3	4	5	6	7
Credits:	20	40	60	80	100	120	150

Qualitatively, students must achieve a cumulative GPA of at least a C or 2.0.

GOOD ACADEMIC STANDING REQUIREMENTS FOR NYS TAP PROGRAM

Students who receive any NYS financial awards are required to maintain good academic standing as defined by the regulations of the NYS Commissioner of Education in order to remain eligible for state financial aid. The regulations define a student in good academic standing as one who:

- pursues the program of study in which s/he is enrolled (pursuit of program),
- makes satisfactory academic progress toward the completion of his/her program's requirements

In addition, New York State Education Law requires grading with evaluation option, the student maintains a grade point average (GPA) of 2.0 or better after having received four full-time New York State financial aid payments or the equivalent in part time funds.

There are three criteria for maintaining good academic standing: pursuit of program, satisfactory academic progress and grade point average. These criteria are described below.

Students who do not meet the requirements for pursuit of program, satisfactory academic progress and grade point average lose their eligibility for NYS financial aid. To remain eligible for NYS financial aid, a student must satisfy all three criteria.

Pursuit of Program

The first criterion for maintaining good academic standing for eligibility for NYS financial aid is pursuit of program.

To be in pursuit of program, a student must receive either a passing or a failing outcome in a certain percentage of studies each term, depending on the number of state aid payments the student has received (which may be different from the number of enrollment terms at the college). The required percentage is illustrated in the Pursuit of Program Table for full-time students who have received funds under the Tuition Assistance Program (TAP).

An outcome that indicates that the student substantively engaged in a study or course through the enrollment term is necessary to satisfy the pursuit of program requirement. Both passing and failing outcomes are acceptable. A withdrawal (W or X) outcome does not meet the requirement for pursuit of program, because it indicates no substantial engagement in a study or course over the full enrollment term. The progression is based on only the terms a student receives state aid.

Pursuit of Program Table

Number of full-time terms in which NYS financial aid has been received (e.g. through TAP)**	Must receive a grade for at least
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1, 2	50 percent of minimum full-time requirement (6 credit hours)
3, 4	75 percent of minimum full-time requirement (9 credit hours)
5 or more	100 percent of minimum full-time requirement (12 credit hours)

Satisfactory Academic Progress

The second criterion for maintaining good academic standing for eligibility for NYS financial aid is satisfactory academic progress (SAP).

To achieve and maintain satisfactory academic progress status, a student must accumulate a minimum number of credits per enrollment. The New York state Satisfactory Academic Progress Table specifies the minimum number of credits the student must accumulate to maintain satisfactory academic progress.

Students who do not meet the minimum academic progress requirements (on academic warning for unsatisfactory academic progress) are not eligible for NYS financial aid.

New York State Satisfactory Academic Progress Table

Before being certified for this payment	A student must have accrued at least this many credits
1	0
2	6
3	15
4	27
5	39
6	51
7	66
8	81
9	96
10	111

Grade Point Average (for those in the grading with evaluation option)

The third criterion for maintaining good academic standing for eligibility for NYS financial aid is the grade point average (GPA). The students are required after completing the first semester to maintain a minimum GPA index of 2.0

ATTENDANCE

Although formal attendance is not taken, students are required to attend all classes on a regular basis. Excessive unexcused absences may result in denial of credit, disciplinary action or suspension at the discretion of the Menahel.

BEHAVIOR

The Bais Medrash program represents a high-level academic community based on Halucha, mutual respect for one's fellow students and for Jewish tradition. The student enrolled in Yeshiva Shaar Ephraim is expected to behave according to the rules and values defined in Halucha.

ACADEMIC PROBATION

Students maintaining a C or higher average, who drop below a C average for one semester may be placed on academic probation for one semester. Should the student fail to achieve a C average at the end of the probationary period, his probationary standing may be extended to subsequent semesters, until he can re-establish satisfactory academic standing.

To re-establish satisfactory academic standing, the student must consult with the Menahel who will design a study plan to assist the student in raising his grades. Students who do not take advantage of the Menahel's program may be asked to leave the Yeshiva. Students are advised to review the Yeshiva's financial aid policies for information on how academic standing may affect financial aid eligibility.

INCOMPLETES AND WITHDRAWALS

A student who fails to complete all required coursework may be allowed up to six months to fulfill the course requirements. In the interim, the student will have the grade "I" (incomplete) entered on his academic record. The grade I is not included in

the student's GPA. If the required coursework is not completed satisfactorily by that time, the grade I will be changed to F, which is included in the GPA.

A student who withdraws from a course with the approval of the Menahel will have the course recorded as "W" (withdrawn with permission), and the GPA will not be affected.

REPETITIONS

If a student fails a course, and then repeats the course with a passing grade, the failing grade may be deleted from the calculation of his GPA.

Course credit is generally not offered twice for repetition of a course. However, a student may enroll in a course, with faculty approval, that he had already taken if it is subsequently offered with a significantly modified curriculum.

REMEDIAL COURSES

There are no non-credit remedial courses offered at Yeshiva Shaar Ephraim.

APPEALS

A student may appeal an adverse decision including (a) probationary status, (b) lack of satisfactory progress status, or (c) a decision of dismissal based on unsatisfactory scholastic performance, if he can demonstrate mitigating personal circumstances.

These circumstances may include some personal problem experienced by the student or a family member such as illness, death, loss of employment, etc. The student must file this appeal with the Menahel within one week that he was advised of any given decision. The Menahel will respond to the student's appeal within one month of the appeal.

LEAVE OF ABSENCE

Students in good standing may apply, in writing from the Rosh Yeshiva, for a Leave from Studies. A leave of absence (LOA) is a temporary interruption in a student's program of study. A LOA cannot exceed 180 days in any 12 month period and may have a serious impact on a student's financial aid. Any student considering requesting a LOA that received financial aid, should consult with the Financial Aid Office to determine how their financial aid will be affected.

In order to be granted a leave of absence a student must meet the following requirements:

- The request must in writing to the rush yeshiva, and must be signed and dated
- must include the reason for which the student is requesting a LOA
- There must be reasonable expectation that the student will return from LOA

A student granted a LOA is not to be considered withdrawn and no return of Title IV calculation is required. If a student does not meet the LOA criteria, the student is considered to have ceased attendance from the institution and a Title IV return of funds calculation is required if the student received federal aid.

A student returning from an approved LOA must resume training at the same point in the academic program that he or she began the LOA.

Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

For the purpose of NYS TAP awards, the above LAO policy does not apply.

TRANSFER CREDITS

Transfer credits may be awarded for parallel courses of study at comparable institutions. The student's placement as well as the awarding of credits is determined based on an academic transcript and a personal interview with the director of admissions. Decisions regarding transfer credits are subject to the same appeals process described above.

Transfer credits may be granted, at the discretion of the director of admissions, for courses completed at comparable postsecondary institutions, subject to the following conditions:

- The credits transferred must be based on coursework similar in content, style and academic rigor to the one offered at Yeshiva Shaar Ephraim.
- The student must have earned a grade that would have enabled him to pass a similar course at Yeshiva Shaar Ephraim.
- All credits must be properly documented.
- Transfer credits accepted are counted toward the number of attempted credits and the number of credits earned by the student.

ACADEMIC CALENDAR

The academic calendar of Yeshiva Shaar Ephraim is based on the Jewish Luach, and spans a 10 month period encompassing two semesters.

Fall Semester:	Aug 23, 2017- Jan 12, 2018
Spring Semester:	Jan 14, 2018 - June 29, 2018

Classes meet daily with no sessions on the following Holiday periods:

The Hebrew Month Tishrei	Sept 20, 2017 - Oct 22 2017
Purim	Feb 28 - March 4, 2018
Paisach	March 17- April 16-2017
Shevuois	May 18 - May 22

FINANCIAL INFORMATION

TUITION

Tuition for Yeshiva Shaar Ephraim students is based on a full program of courses for each of two semesters per year. The Yeshiva only enrolls full-time students. For the 2017-2018 academic year, the annual tuition fee is \$13,500. The dormitory fee \$1,800. Meals is 3,585 for the year., there is a 175 registration fee.

GENERAL FINANCIAL AID POLICY

Shaar Ephraim is committed to helping deserving students acquire financial assistance. The aim of the financial aid program is to assure that no qualified student is denied access to higher education because of financial obstacles. The Financial Aid Office is here to help the student identify resources to fund his education. It is available to assist in completing applications for financial aid. The office also monitors financial aid and oversees compliance with the rules and regulations governing the award of financial assistance. The Financial Aid Office is open to students from 9:00-5:00, Monday through Thursday.

Students are encouraged to meet with the financial aid counselor to determine their eligibility for various assistance programs and to discuss the types of assistance available. Based on their preliminary assessment, the Financial Aid Office will make a determination as to the expected amount to be paid by the student and his family and what federal aid, if any, may be available to the student. The Financial Aid Office has application forms for financial assistance programs and provides help and advice for students in completing them.

Financial aid packages that may be offered to students include grants and work-study jobs. The institution may also offer financial assistance in the form of institutional (YSE) scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education. While Yeshiva Shaar Ephraim is committed to making every effort to help students acquire aid, it is not possible to guarantee such assistance.

APPLYING FOR FEDERAL AID

To apply for federal financial aid, a prospective student should complete a Free Application for Federal Student Aid - FAFSA, and read the U. S. Department of Education booklet, "The Student Guide", both are available from the financial aid office during posted hours. In addition, students should consult the files on sources of educational aid at their local library. You can also obtain a copy of the FAFSA, along with instructions, online at <http://www.fafsa.ed.gov>

The FAFSA has to be filed each academic year. This is true even if you have received scholarships in previous years.

In order to be eligible for Federal Student Aid (governmental grants) you must have either a high school diploma, a GED certificate or demonstrate an ability to benefit. A home-schooled person is deemed to have met this requirement if he states that he has finished high school. To be eligible for federal aid, you must be either a US citizen or an eligible non-citizen and you must have a valid social security number.

A student's eligibility for Title IV federal programs is determined by a process known as "need analysis," which includes an initial determination about whether the student is dependent upon his parents. Instructions to the FAFSA help the student determine his status. The Financial Aid office can help with further explanations.

If a student is dependent upon his parents, a parental contribution is assessed. This is the amount the parents are expected to pay, based on their income and available assets. Allowances are made for living allowance expenses based on family size, taxes paid, and the number of children in college. The student himself is expected to contribute towards his education, using his earnings, if any.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the expected family contribution. Expenses that reduce the respective "contributions" beyond those listed above may be considered under a process known as "Professional Judgment". The student initiates this process after the preliminary assessment of eligibility is completed. The student may at that point make a request for change based on submitting documentation of tuition, medical expenses or other unusual expenses (such as loss of income). This information can then be utilized by the Director of Financial Aid to arrive at a revised figure for "Expected Family Contribution." Students exhibiting need, who apply on time will probably be awarded aid.

The FAFSA application may be completed by the student and his spouse or his parents. If a paid preparer is used, his/her signature is also required. The form may be submitted to the Financial Aid staff to check that it has been properly filled out before forwarding it to the processor.

Shortly after this application is filed, often within two days, the school will receive a Student Aid Report (SAR) furnishing the information from the original application and also providing notice of the student's eligibility for assistance. The SAR will detail the amount that will be awarded by the grant.

An application may be selected for verification. If this happens the student will be notified by mail. Selection criteria are determined by the United States Department of Education and do not reflect on the veracity of the application. In some cases verification is called for because of discrepancies in data that have been submitted. Other applications may be selected at random, while yet others may be triggered by a significant difference in submission data from year to year.

Verification is a process by which the student is required to verify or document the statements that he has made on the application. Among items the student will be requested to verify are: taxable income, income tax paid, household size, number of family members in post secondary education, certain federal tax deductions, and other similar information. Those selected for verification must furnish the specific documentation that is requested within sixty days. Failure to do so carries serious consequences and may result in the loss of financial aid.

If there is data in school files that conflict with information a student submits, or if the documentation provided is questionable, the school is required to withhold payment of grant funds until there is a satisfactory resolution of the issue. The school is required to report suspected fraud to the regional office of the U. S. Inspector General.

If corrections of the original application are required the student will be notified of the changes that must be entered on the Information Review Form (Part II) of the SAR.

If a student receives Title IV funds to which he is not entitled he must repay all of the funds. If he fails to do so the school is obliged to refer the matter to the U.S. Department of Education. This information will also be passed on to any school the student may attend in the future.

For Federal Pell grant and FSEOG programs financial aid disbursements are scheduled for the beginning of each semester. Students will generally receive one half of their scheduled awards during the first semester and the second half during the second semester.

Students who attend the first semester but do not complete their paperwork until the second semester are eligible for retroactive payments to cover the first semester, providing the student continues to be enrolled at the time of SAR submission.

Nevertheless students are encouraged to submit their applications by September 1. Failure to submit by this date may delay processing. It is also important to note that some grants may not be available to late applicants.

Payments from the Federal Pell and FSEOG Programs are usually made by direct credit to the student's tuition account, although they may also be made by direct payment to the student. Students will be informed of the expected amount of these payments and may inspect their tuition records during regular hours at the Financial Aid Office.

The funds received must be utilized solely for educational or educationally related purposes. Students will be held responsible to repay any monies, the use of which cannot reasonably be attributed to educationally related expenses. The grantee must sign an Anti-Drug Abuse Act certification as well as a certification stating that he does not owe a refund to any Title IV program, and is not in default of any Title IV loan. To be eligible students must also be in compliance with Selective Service registration requirements.

To remain eligible for federal assistance the student must maintain satisfactory progress in his studies, as described in a later segment of this catalog. Here it will be sufficient to mention only that in general the student should register for twelve, but no fewer than nine, credits per semester and should complete the undergraduate program in ten, but no more than fifteen semesters, with a grade point index of 2.0 or above. Under extraordinary circumstances, such as injury or illness, or death in the family, these requirements may be adjusted at the discretion of the Yeshiva. Students who feel that their case merits such exemptions should apply in writing to the Menahel.

Please note, the above satisfactory academic policy applies for federal assistance only. View the section that follows on NYS TAP requirements.

Students who fail to make satisfactory progress because they have fallen below the required pace of credit accumulation or for dropping below the required Grade Point Index will be placed on academic probation for one semester. They remain eligible for Federal FA during this period of probation.

If the student fails to achieve the required level of progress in the probation period, he loses his financial aid eligibility until he can reestablish his good standing.

Good Standing can be reestablished by consulting with the Menahel who will design a study plan as explained in a later section of this catalog. Students who follow an approved study plan may be reinstated for federal aid for the duration of the semester.

APPLICATION DEADLINES

Applications for Pell Grants may be processed until June 30. However, students are strongly advised to submit their applications by September (before the beginning of the school term). Funds for some programs are limited and are distributed with a priority given to students who have filed before the deadline. Failure to meet the deadline may also result in delays in processing the application.

FEDERAL PELL GRANTS

The Federal Pell Grants Program provides students with outright grants that are to be used for their education. These grant awards do not have to be repaid and are available to each eligible student who attends an eligible institution. Eligibility, is determined by the processing of an approved application, and is reported to the student in a SAR (Student Aid Report) from an appropriate processing center. Grants vary from \$555 to \$5,815 based on a federally generated formula.

CAMPUS BASED PROGRAMS

Each institution is allocated a fixed sum based on its student population and other factors. The institution then analyzes all eligible financial aid applications that have been submitted in a timely fashion and determines an equitable distribution of the funds available in process known as "packaging". Students who apply after the initial packaging allocations have been made may miss funding from any of these programs.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG): Recipients are selected for the FSEOG award by the school, based on a "packaging" policy in which available funding is matched against the total "need" of the student. Priority is given to Pell recipients with the lowest Family Contribution. Awards are \$250 per semester. There is a matching component in which the institution matches the federal contribution with its own contribution at a ratio of 25% YSE share to 75% federal share.

FEDERAL WORK STUDY PROGRAM (FWSP):

Undergraduate and graduate students who demonstrate financial need may apply for Federal Work Study. Under this employment program students who are judged eligible by the Financial Aid Office are assigned to a work study appointment of a specified number of hours (at no less than the current minimum wage and sometimes more, depending upon the type of job assignment). The assignment will yield a designated total wage to be paid monthly until the allocated funds are exhausted or the assignment is completed, whichever happens first. Assignments will be based on student need, class schedule, health, and academic progress. A preliminary determination is also made of the student's fitness for the assignment and that it will not impair his academic progress.

Undergraduates are paid by the hour, while graduate students may receive a set salary. The maximum number of weekly hours of work for a student is twenty. Some work study assignments may involve community service and/or campus work. The institution pays a matching portion for each federal dollar, in the past in a ratio of 25% to 75% for the federal contribution, which may be paid to the student or, if the student so expressly requests, deposited in his tuition account.

NEW YORK STATE TUITION ASSISTANCE PROGRAM

The yeshiva anticipates joining the New York State Tuition Assistance Program for the Spring semester of 2018. We will inform all students once applications are available. Following is a description of essential elements of this program that will apply once our institution becomes a recognized TAP participant.

Legal residents of New York State who are enrolled in a full-time degree program of at least 12 points a term, or the equivalent, may be eligible for awards under the New York State Tuition Assistance Program. The amount of the award depends on program, family income, financial status (dependent or independent) and number of family members enrolled in college.

- Citizenship
- Valid Social Security Number
- Selective Service
- Default Status
- Drug Conviction
- Qualified Rehabilitation

To be eligible for TAP, you must:

- Be a United States citizen or eligible noncitizen
- Be a legal resident of New York State
- Study at an approved postsecondary institution in New York State
- Have graduated from high school in the United States, earned a GED, or passed a federally approved "Ability to Benefit" test as defined by the Commissioner of the State Education Department
- Be enrolled as a full-time student taking 12 or more credits per semester
- Be matriculated in an approved program of study
- Meet NYS TAP good academic standing (for details view Academic description of this catalogue.)
- Be charged at least \$200 tuition per year
- Not be in default on a student loan guaranteed by HESC or on any repayment of state awards
- Meet income eligibility limitations

INSTITUTIONAL SCHOLARSHIPS

The Yeshiva has a program of tuition assistance for students who have exhausted other avenues of assistance and are unable to meet their tuition requirements. These institutional scholarships are funded by individual donations as well as special fundraising functions held throughout the year. Students wishing to apply for this assistance are advised to contact the financial aid office. Any student who applies for financial aid will automatically be considered for an institutional scholarship.

Any student who has difficulty in meeting his educational costs at Yeshiva Shaar Ephraim should meet with the financial aid staff to learn about the options available to him, which include institutional scholarships and deferred payment plans.

Considerations in determining financial assistance are the student assets and income, or if he is a dependent, his parents assets, income and expenses, and the estimated academic expenses of attending the program. A student's financial need is determined by subtracting the student and parent's contribution from the total cost of education.

REFUND POLICY

If a student finds that he must withdraw from his courses while the semester is in progress, he is required to notify the registrar as soon as possible of his intent to withdraw. The student will be entitled to a refund of tuition payments made to the institution depending on when in the semester he withdrew from classes.

The Yeshiva will determine the amount of the refund based on the official date of withdrawal, which is the date that the student notified the registrar or the last date of attendance, whichever is earlier. Students withdrawing from the Yeshiva are entitled to a refund of their paid tuition fees based on the following formula:

Withdrawal prior to the	
last day of the drop period:	100% refund
Within first two weeks of classes:	75% refund
Between two and three weeks:	50% refund
Between three and four weeks:	25% refund
After four weeks:	No refund

STUDENT SERVICES

COUNSELING

The Yeshiva's faculty is always accessible to students, and is prepared to provide assistance to any student with a personal problem or issue. The faculty members maintain a close relation to the Talmidim, and have a genuine interest in their well-being. Therefore any student who feels that he needs to consult someone on a personal matter is encouraged to meet with the Menahel, the Mashgichim or the Magidei Shiur.

With respect to counseling, the Yeshiva is of the view that the time spent in counseling students is directly related to the student's academic performance. Therefore, it is quite common that discussions of this type will only contribute to the student's feeling better about himself and becoming more self confident. Of course, this goes hand in hand with the student's learning which should be strengthened in the process.

TUTORING

The Yeshiva will provide tutoring for any student who needs assistance with his learning. This is not something that a student needs to be ashamed of. Either he can request such assistance himself, or this can be initiated by a faculty member. Generally, the tutoring is provided by Kolel students and can be either for one Seder or for the entire day.

The cost of the tutoring is assumed by the student or his family. This is especially so in cases where the Yeshiva required tutoring as a condition for the student's admission. However, if the student or family is unable to afford this expense, the Yeshiva may offer to assist in raising funds for this purpose. But the Yeshiva does not bear responsibility for the cost of tutoring.

STUDENT COMPLAINTS

If a student questions or objects any action taken by the faculty or administration of a disciplinary, academic or other nature, he may contact the Menahel to discuss the matter. Every complaint or grievance by a student will be given serious consideration. The Yeshiva assures its students that no adverse action will be taken against any individual filing such a complaint.

If the student is not satisfied with the response of the Menahel, or if he feels that the institution has not properly responded to his inquiry, he may contact in writing the school's accrediting agency, AARTS. That agency may be contacted at:

Accreditation Commission
Association of Advanced Rabbinical and Talmudic Schools
11 Broadway, Suite 405
New York, NY 10004
(212) 363-1991
FAX: (212) 533-5335

The Commission will review any student complaint that relates to its accrediting standards and take appropriate follow-up action.

All complaints pertaining to institutional quality, as they relate to AARTS published standards, will be sent the chief executive officer of the school for comment. This comment will be forthcoming within 10 days, and then sent to the original complainant. If necessary, the chairman of the Accreditation Commission will set up an informal meeting between the complainant, the institution, and the chairman.

Should the problem not be resolved within 30 days of filing the original complaint, a formal Accreditation Commission subcommittee will be established within 14 days of the expiration of the 30 day period, to resolve the matter. This body will investigate the matter, make findings of fact, and develop a recommendation which will be reported to the Commission as a whole within 60 days of the establishment of the subcommittee.

A copy of this report will be forwarded to the complainant and to the chief executive of the school. Both will be invited to submit written comments to the Accreditation Commission which will then act at its next regularly scheduled meeting. The Accreditation Commission maintains a record of student complaints received, or made available to it.

NY STATE COMPLAINT POLICY

Section 494(C)(j) of the New York Higher Education Act of 1965, as amended, provides that any student, faculty member, or other person who believes that he or she has been aggrieved by an institution of higher education has the right to file a written complaint.

The complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution's instructional programs or the general welfare of its students. Any student who believes he has been aggrieved by an institution on or after May 4, 1994, may file a written complaint with the State Education Department within three years of the alleged incident.

HOW TO FILE A COMPLAINT:

1. The student should first try to resolve the complaint directly with the institution by following the internal complaint procedures provided by the institution. An institution is required to publish its internal complaint procedure in a primary information document such as the catalog or student handbook. The Education Department suggests that the complainant keep a copy of all correspondence with the institution.

2. If a student is unable to resolve the complaint with the institution or believes that the institution has not properly addressed his concerns, he may contact the Postsecondary Complaint Registry to request a complaint form. The Registry may be contacted at:

New York State Education Department
Postsecondary Complaint Registry
One Park Avenue, 6th Floor
New York, NY 10016
Telephone: 212-951-6493

3. The completed Registry form should be signed and sent to the above address, and should indicate the specific resolution being sought and any efforts that have been made to resolve the complaint through the institution's internal complaint processes. Copies of all relevant documents should be included with the form.

4. After receiving the completed form, the Department will notify the complainant of its receipt and request any additional information. When appropriate, the Department will also advise the institution that a complaint has been made and, when appropriate, the nature of the complaint. The complainant will also be notified of the name of the evaluator assigned to address the specific complaint. The evaluator may contact the complainant for additional information.

5. The Department will make every effort to address and resolve complaints within 90 days of receipt of the complaint form.

COMPLAINT RESOLUTION:

Some complaints may fall within the jurisdiction of an agency or organization other than the State Education Department. These complaints will be referred to the entity with appropriate jurisdiction. When a complaint concerns a matter that falls solely within the jurisdiction of the institution, the complainant will be notified and the Department will refer the complaint to the institution in question and request that the matter receive a review and response.

Upon conclusion of the Department's complaint review or upon a disposition of the

complaint by referral to another agency or organization, or to the institution, the Department will issue written notice to the complainant describing the resolution of the complaint. The complainant may contact the Department evaluator directly for follow-up information or for additional assistance.

DORMITORY

The dormitory is supervised by a Mashgiach, whose main function is to resolve any questions or complaints by students, such as requests for a different room. He is also responsible to check on the safety of the students, and reports to the building manager if there are any cleaning and maintenance issues or any needed repairs.

Campus Safety and security Procedures

CAMPUS CRIME REPORTING PROCEDURES:

Any student or employee who witnesses a crime must immediately notify the nearest law enforcement agency. In the event of an impending danger, such as a bomb threat, suspected criminal or suspicious character on premises, etc., the witness should discreetly and cautiously notify the senior administrative staff member on campus. This, in turn, will generate prompt administrative notification to all students and employees, advising of the precautions to take, while avoiding panic.

All crimes should be brought to the attention of Rabbi Moshe Schwartz, liaison to the local police in coordinating information and keeping students informed. Relevant crime information will be publicly announced to the student body within 24 hours of a crime.

POLICIES ON ACCESS TO FACILITIES:

Access to all school facilities is restricted to approved students and employees, as well as authorized visitors. All buildings are to be securely locked after programs and study sessions have ended. After-hours student access is provided only by contacting appointed employees and/or students.

CURRENT CAMPUS LAW ENFORCEMENT POLICIES:

The institution maintains no security force of its own. Students must consistently be mindful of their responsibility for the welfare of themselves and fellow peers. Any student or employee that is witness to a dangerous or suspect situation is expected to communicate with local police immediately.

Policies for Preparing the Annual Disclosure of Crime Statistics:

The institution annually discloses crime statistics to students and employees.

AVAILABILITY OF ON AND OFF CAMPUS COUNSELING AND MENTAL HEALTH SERVICES FOR CRIME VICTIMS:

Counseling is available on campus and is provided by faculty and administration members. In addition, counselors with special training in the counseling field are available to students through the Bikur Cholim Center for Applied Psychology 845-425-5252 ext 300, 25 Robert Pitt Dr, Suite 101, Monsey, NY 10952

CRIME STATISTICS

FOR MOST RECENT CALENDAR YEAR (AND LAST TWO AS AVAILABLE), OF VIOLENT OFFENSES THEFTS REPORTED TO POLICE:

There have been no documented cases of violent offenses.

Statistics on Liquor, Drug, and Weapons Abuses:

There have been no documented offenses related to liquor, illegal drugs or weapons.

CAMPUS POLICY REGARDING SEXUAL ASSAULT:

Yeshiva ShaarEphraim is fully committed to maintaining a safe and secure environment for all students. Accordingly, the school adheres to a strict no-tolerance policy with regard to sexual assault, domestic violence, dating violence and stalking.

Domestic Violence is defined as the occurrence of one or more of the following criminal offenses upon a person protected under the Prevention of Domestic Violence Act of 1990: Homicide, Assault, Terroristic threats, Kidnapping, Criminal Restraint, False Imprisonment, Sexual Assault, Criminal Sexual Contact, Lewdness, Criminal Mischief, Burglary, Criminal Trespass, Harassment, Stalking.

In the event of a sex offense, or incident of domestic violence, dating violence or stalking, students are urged to contact the police immediately. The nearest police station is located at 237 Rt. 59, Suffern, NY 10901 and the phone number is 845-357-2400.

If a student does not feel comfortable contacting the police directly, he may do so indirectly through Rabbi Moshe Greenberg.

Should such an assault or incident occur, it is important for the student to preserve all evidence as proof of a criminal offense. Victims of sexual assault, dating violence or stalking are directed to contact SAVI Takanot Program at Mount Sinai (212) 423-2147 for free and confidential short term and long-term counseling and psychotherapy for survivors of childhood sexual abuse, sexual assault, and domestic violence. Therapists are trauma specialists with knowledge of and sensitivity to Orthodox practices and laws. Orthodox and non Orthodox therapists available. The program is located at Mount Sinai Hospital on the Upper East Side of Manhattan.

Victims of domestic violence may also contact the Shalom Task Force's Confidential Hotline at (718) 337-3700.

Yeshiva Shaar Ephraim will change a victim's academic and living situation after the alleged sex offense if changes are requested by the victim and are reasonably available. In the case of an alleged sex offense, incident of domestic violence, dating violence or stalking, both the accuser and the accused will be called before a disciplinary committee headed by the Dean, who receives annual training in domestic violence, dating violence, sexual assault and stalking. The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. The Dean will interview both parties and any witnesses in order to make a determination of the student's culpability. The accuser and the accused will be informed of the school's disciplinary proceeding with respect to the alleged offense or incident.

Any student who is found guilty of sexual assault, domestic violence, dating violence

or stalking, as determined by an investigation by a faculty board of inquiry, will immediately be expelled from the institution. There is no due process involved, and no appeal will be accepted. Attendance at our institution is a privilege, not a right, and may be withdrawn without notice if the student is deemed a threat to the safety and security of the student body.

Information for Crime Victims about Disciplinary Proceedings

Upon request, Yeshiva Shaar Ephraim will provide the victim with the results of any disciplinary proceeding or actions taken by the Yeshiva against the perpetrator of such a crime or offense.

If the victim has died as a result of the crime or offense, the information will be provided, upon request, to the closest relative of the victim.

Registered Offenders List:

The following link enables students and employees of Yeshiva Shaar Ephraim to access information about registered sex offenders in the state of New York. The website can be found at <http://www.criminaljustice.ny.gov/nsor>.

EMERGENCY EVACUATION PROCEDURES:

In the event of an emergency, an alarm sounds throughout the entire building, classrooms, study area and restrooms. Students are instructed to immediately evacuate the premises as posted and meet at the designated emergency evacuation site upon hearing the alarm.

MISSING STUDENT POLICY:

In the event a student, employee, or any individual becomes aware of a student missing for 24 hours he/she must immediately notify Rabbi Moshe Greenberg, who will then contact the local police department. Students are urged to identify a contact person whom the school shall notify within 24 hours of the determination that the student is missing.

All contact information will be registered confidentially and will be accessible only to authorized campus officials, and will not be disclosed, except to law enforcement personnel in furtherance of the investigation. The Yeshiva will contact the designated contact person of the missing person within 24 hours that the student is reported missing. If the student is a minor under 18 years of age, a parent or guardian will be contacted. In any case, the institution will inform the local law enforcement agency within 24 hours.

FIRE SAFETY POLICIES AND PROCEDURES:

Fire drills are an essential component in preparing for an emergency and are conducted twice a semester (4 times per academic year) in Yeshivas Shaar Ephraim's dormitory. Upon hearing the fire drill alarm, students and faculty are required to

immediately follow all evacuation procedures and meet at the designated emergency evacuation site.

In the interest of preventing potential fires and reducing the number of fire hazards, students are not permitted to bring any cooking and/or heating appliances or other large electrical appliances into the dormitory with the exception of one small refrigerator per room, no larger than 1.7 cubic ft. Irons, microwaves, heaters, electric blankets, electric lamps, hair dryers and similar items are all prohibited.

WHAT DO I DO IN THE EVENT OF A FIRE?

- 1) If the fire alarm sounds, **IMMEDIATELY EVACUATE THE BUILDING** in an orderly manner, without pushing or shoving.
- 2) If you detect a burning odor, smoke and/or fire presence, **EVACUATE THE BUILDING IMMEDIATELY via** the staircase, without stopping to locate personal items.
- 3) If possible, pull at the fire alarm to activate it as you exit.
- 4) If you have received training and can help control the fire without personal danger through an available fire extinguisher, do so. If not, leave the vicinity; if safe to do so, close windows and shut doors after you in order to contain the fire.
- 5) Never allow the fire to come between you and an exit. As you leave, check to ensure everyone has evacuated.
- 6) If requested, attend to and escort those with disabilities.
- 7) If caught in smoke's path, cover nose with cloth, stay low, and crawl to exit.
- 8) When reaching the outside, move at least 100 feet from the building and proceed to designated site for head count.
- 9) If you are aware of anyone still in the building, report to responding emergency Personnel.
- 10) **NEVER** assume it is safe to reenter the building because the sounding of the alarm has ceased. **ONLY** reenter after being given explicit permission by authorities.

OTHER EMERGENCY PROCEDURES:

If an emergency or threat requires that students remain in the building and that the building remains securely locked. Lockdown Procedures will go into effect securing the building and students from any outside threat.

ACADEMIC PROGRAM

OVERVIEW

Prior to World War II, a great number of outstanding Talmudical centers graced the vibrant Jewish communities of Eastern Europe. After the Holocaust, none of these institutions remained standing, but new ones were established in America, Eretz Yisroel and Western Europe, with the result of keeping the dynamic tradition of Torah scholarship alive. Yeshiva Shaar Ephraim is a link in this chain of scholarship, seeking to pass on the rich heritage of Talmudic scholarship, Chasidus and Jewish philosophy.

The core of the Yeshiva's program revolves around the study of Gemorah, which comprises the bulk of the student's day. The Yeshiva focuses on both Iyun and Bekiyus learning. The first Seder of the day involves Iyun learning, in which students are exposed to intensive, in-depth analysis of each portion of Talmudic text, together with the commentaries of the principal Rishonim and Achronim on the Mesechta studied. The second Seder is much more focused on Bekiyus and thereby enabling the student to cover more ground in his study of Gemorah.

Generally, one Mesechta is studied per year. However, many students study other Mesechtas, as well, on their own time. These other Mesechtas are not part of the curriculum. As in most Yeshivas, there is a rotation of Mesechtas studied so that a student will be exposed to a small but important selection of Shas. The specific rotation of Mesechtas varies from institution to institution. The Gemorah curriculum of Yeshiva Shaar Ephraim follows very closely the curriculum found in postsecondary Chasidishe Yeshivas.

In order to facilitate greater interaction between the levels of the program, and the sharing of learning skills among the students, the entire Bais Medrash will study the same Mesechta, with each year proceeding at the depth appropriate to its level and developing the skills needed to progress to the next level.

In this way, the student of Gemorah not only becomes exposed to additional applications of legal concepts, case law and logical reasoning, but over time he becomes more skilled in the "language" and the "style" found in the Gemorah. This will enable him to advance to the graduate level of study and ultimately prepare him for independent, lifelong study of Gemorah.

Among the important areas to which the student will be exposed in the program are the languages of Hebrew and Aramaic in oral and written uses, as well as general communication skills as used in the Shiurim by the faculty.

Important study skills developed include: the ability to analyze texts, the interrelation of different areas of knowledge, the application of general principles and concepts to new and unfamiliar bodies of knowledge, and greater facility in library research and literature retrieval.

In the area of logic and reasoning, students master the analysis of statements, learn to check for internal consistency in a system of ideas, practice problem solving skills, and develop the ability to formulate hypotheses, to isolate, define and clarify difficult concepts and contents, to penetrate to the crux of an issue and to develop inquisitive skills.

Other departments enhance the central Talmudic theme. While Gemorah is generally studied on a theoretical or esoteric level, Halucha, or Jewish Law, is commonly studied at the undergraduate level as applied law.

The study of Mussar and Chasidis, or Ethics and Philosophy, is central to the development of the Ben Torah. Practical application of self-analysis and self-evaluation is stressed with an eye toward strengthening one's relationships Bein Odom LeChaveiro and Bein Odom LaMakom.

DEGREE REQUIREMENTS

Yeshiva Shaar Ephraim offers its students a choice of two undergraduate degree programs. The main program is a five-year program leading to a First Talmudic degree. This degree requires the successful completion of the Yeshiva's 120-credit academic program, with the following components:

Gemorah Iyun	60 credits
Gemorah Bekiyus	40 credits
Halucha	<u>20 credits</u>
	120 credits

For students who have completed the first three years of this degree program, there is also an option of sitting for a special exam that will qualify them for the Intermediary Degree of Talmudic studies. This degree requires the successful completion of the first three years of the Yeshivas's First Talmudic degree program, or 72-credits, with the following components:

Gemora Iyun	36 credits
Gemora Bekiyus	24 credits
Halucha	<u>12 credits</u>
	72 credits

FREQUENCY OF COURSE OFFERINGS

Students enrolled at The yeshiva take the maximum number of courses offered each term at their grade level and progress toward their degrees in the timeframe outlined in the sample curriculum. Course offerings for each semester take into account the needs of all students, and courses are offered with enough frequency to enable students to graduate within the normal time frames

EXPLANATION OF COURSE NUMBERS

Courses are given number designations which may be understood by the following system:

The first digit refers to the specific academic department, as follows:

- 1 = Talmud
- 2 = Halucha
- 3 = Mussar/Chassidus

The second digit refers to the year of study (1-5). The third digit of Talmud courses indicates whether the course is Gemora Iyun (1) or Gemora Bekiyus (2). The fourth digit of Talmud courses refers to the specific Mesechta that is studied that semester.

Generally, the Yeshiva studies the following Mesechtas, although this list of Mesechtas is subject to change by the Hanhola.

- (1) Bava Metzia
- (2) Bava Basra
- (3) Kesibis
- (4) Gittin
- (5) Chulin
- (6) Sukkah (Bekius)
- (7) Sanhedrin (Bekius)
- (8) Pesachim

Finally, the letter A or B, following the course number, refers to the semester in which the course was offered, with A being the fall semester and B the spring semester.

DEPARTMENT OF TALMUD

COURSE LISTINGS

111 A and B - Introductory Gemorah Iyun

6 credits each

In this first course of in-depth study of Gemorah, students are guided in making the transition from their high school training to independent study and preparation of the Mesechta through daily Shiurim. The Mesechta is dealt with in great depth with emphasis on developing textual and analytical skills

112 A and B - Introductory Gemorah Bekiyus

4 credits each

As a first Bekiyus course, this program assists students in approaching the Mesechta with an eye toward developing their breadth of scope. The course generally covers other Perukim in the Mesechta that are not covered in the Iyun courses.

121 A and B - Beginning Gemorah Iyun

6 credits each

Students continue to develop their analytical abilities in preparation and review of the text, with much guidance from faculty.

122 A and B - Beginning Gemorah Bekiyus

4 credits each

Independent study of Gemorah with guidance available as needed, using the basic commentaries of Rashi and Tosefos.

131 A and B - Intermediate Gemorah Iyun

6 credits each

Emphasizes the development of the skills characteristic of the serious student of Gemorah. Students are expected to demonstrate their mastery of the complexity of "Pilpul" (advanced Talmudical reasoning and analysis) and are encouraged to participate in the senior Chaburos as observers.

132 A and B - Intermediate Gemorah Bekiyus

4 credits each

At this point the student pursues his Bekiyus studies largely unsupervised. He maintains his own pace and aims to cover as much of the Mesechta as possible within the limitations of each semester.

141 A and B - Senior Gemorah Iyun

6 credits each

Students continue their study of Gemorah B'Iyun and hone their skills in being able to express original Chidishim and writing their Divrei Torah. With a fourth year in Gemorah Iyun, they have now achieved a greater Kinyan in Gemorah, Rashi and Tosefos.

142 A and B - Senior Gemorah Bekiyus**4 credits each**

As a result of the student's Bekiyus Sedurim, he has now become familiar with an impressive portion of Shas, and can proceed with his learning independent of a Shiur. He continues to supplement his Bekiyus learning with Achronim that were not studied in previous years.

151 A and B - Advanced Gemorah Iyun**6 credits each**

Students are now expected to be capable of studying entirely on their own. The Shiurim by the Rosh Yeshiva and his interaction with students are designed to prepare the student for graduate level study. Chaburos, or group seminars, are scheduled each week, giving the student the opportunity to present and defend his conclusions.

152 A and B - Advanced Gemora Bekiyus**4 credits each**

Students continue their study of Gemorah Bekiyus with additional Achronim.

DEPARTMENT OF HALUCHA**COURSE LISTINGS**

The Department of Halucha (Jewish Legal Codes) offers courses on principles and applications of Jewish law. The lower grades learn different sections in Orach Chaim, such as Hilchos Shabbos, and the upper grades learn Yoreh Deiya. Students are tested every week or second week on everything they learned in Shulchan Aruch. When they complete a major section in Shulchan Aruch, such as Hilchos Miktza, or Bishul V'hatmuno, they go out to be tested by local Rabbonim and Dayunim.

2110 A and B- Introductory Halucha	2 credits each
2210 A and B - Beginning Halucha	2 credits each
2310 A and B- Intermediate Halucha	2 credits each
2410 A and B- Senior Halucha	2 credits each
2510 A and B - Advanced Halucha	2 credits each

DEPARTMENT OF MUSSAR/CHASIDUS**COURSE LISTINGS**

The application of ethical and philosophical systems to seek out ultimate truth is an important element of Jewish knowledge and learning. The study of traditional

philosophy exposes the student to a world-view through fundamental principles of Mussar, Chasidus and Jewish ethics. The Mussar/Chasidus courses are an important component of the Shaar Ephraim program, but are not credit bearing.

3110 A and B - Introductory Mussar/Chasidus

3210 A and B- Beginning Mussar/Chasidus

3310 A and B- Intermediate Mussar/Chasidus

3410 A and B- Senior Mussar/Chasidus

3510 A and B- Advanced Mussar/Chasidus

The following texts are representative of the classical works studied in these courses:
Mussar: Kav Hayashar, Orchos Tzadikim, Mesilas Yesharim, Chafetz Chaim (Shmiras Haloshon). Chasidus: Noam Elimelech, Be'er Mayim Chaim, Bnei Yisoschar, Kedushas Levi, Sediru Shel Shabbos, Avodas Yisroel, Yismach Yisroel.

SAMPLE PROGRAM

INTERMEDIARY DEGREE OF TALMUDIC STUDIES

Year 1

First Zman

11101A	Introductory Gemorah Iyun	6 credits
11201A	Introductory Gemorah Bekiyus	4 credits
2110A	Introductory Halucha	2 credits
3110A	Introductory Mussar/Chasidus	

Second Zman

11101B	Introductory Gemorah Iyun	6 credits
11201B	Introductory Gemorah Bekiyus	4 credits
2110B	Introductory Halucha	2 credits
3110B	Introductory Mussar/Chasidus	

SAMPLE PROGRAM

Intermediary Degree of Talmudic studies

Year 2

First Zman

12102A	Beginning Gemorah Iyun	6 credits
12202A	Beginning Gemorah Bekiyus	4 credits
2210A	Beginning Halucha	2 credits
3210A	Beginning Mussar/Chasidus	

Second Zman

12102B	Beginning Gemorah Iyun	6 credits
12202B	Beginning Gemorah Bekiyus	4 credits
2210B	Beginning Halucha	2 credits
3210B	Beginning Mussar/Chasidus	

Year 3

First Zman

13103A	Intermediate Gemorah Iyun	6 credits
13203A	Intermediate Gemorah Bekiyus	4 credits
2310A	Intermediate Halucha	2 credits
3310A	Intermediate Mussar/Chasidus	

Second Zman

13103B	Intermediate Gemorah Iyun	6 credits
13203B	Intermediate Gemorah Bekiyus	4 credits
2310B	Intermediate Halucha	2 credits
3310B	Intermediate Mussar/Chasidus	

SAMPLE PROGRAM

FIRST TALMUDIC DEGREE

Year 1

First Zman

11101A	Introductory Gemorah Iyun	6 credits
11201A	Introductory Gemorah Bekiyus	4 credits
2110A	Introductory Halucha	2 credits
3110A	Introductory Mussar/Chasidus	

Second Zman

11101B	Introductory Gemorah Iyun	6 credits
11201B	Introductory Gemorah Bekiyus	4 credits
2110B	Introductory Halucha	2 credits
3110B	Introductory Mussar/Chasidus	

Year 2

First Zman

12102A	Beginning Gemorah Iyun	6 credits
12202A	Beginning Gemorah Bekiyus	4 credits
2210A	Beginning Halucha	2 credits
3210A	Beginning Mussar/Chasidus	

Second Zman

12102B	Beginning Gemorah Iyun	6 credits
12202B	Beginning Gemorah Bekiyus	4 credits
2210B	Beginning Halucha	2 credits
3210B	Beginning Mussar/Chasidus	

Year 3

First Zman

13103A	Intermediate Gemorah Iyun	6 credits
13203A	Intermediate Gemorah Bekiyus	4 credits
2310A	Intermediate Halucha	2 credits
3310A	Intermediate Mussar/Chasidus	

SAMPLE PROGRAM

First Talmudic Degree

Second Zman

13103B	Intermediate Gemorah Iyun	6 credits
13203B	Intermediate Gemorah Bekiyus	4 credits
2310B	Intermediate Halucha	2 credits
3310B	Intermediate Mussar/Chasidus	

Year 4

First Zman

14104A	Senior Gemorah Iyun	6 credits
14204A	Senior Gemorah Bekiyus	4 credits
2410A	Senior Halucha	2 credits
3410A	Senior Mussar/Chasidus	

Second Zman

14104B	Senior Gemorah Iyun	6 credits
14204B	Senior Gemorah Bekiyus	4 credits
2410B	Senior Halucha	2 credits
3410B	Senior Mussar/Chasidus	

Year 5

First Zman

15104A	Senior Gemorah Iyun	6 credits
15204A	Senior Gemorah Bekiyus	4 credits
2510A	Senior Halucha	2 credits
3510A	Senior Mussar/Chasidus	

Second Zman

15104B	Senior Gemorah Iyun	6 credits
15204B	Senior Gemorah Bekiyus	4 credits
2510B	Senior Halucha	2 credits
3510B	Senior Mussar/Chasidus	

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Rabbi Moshe Greenberg

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Rabbi D.Y. Herzog

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Menahel:
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